Teacher notes

Children will write the number of objects in each group, cut out the objects and order from smallest to greatest.
Children will progress to writing comparison sentences for each group to compare the objects.

| DEVELOPING | ★ ☆ ☆ | Children will count and order the groups of objects. |

| SECURE | ★ ★ ☆ | Children will count and order the groups of objects and identify which group has the most and least. Stem sentences may be used. |

| MASTERY | ★ ★ ★ | Children will count and order the groups of objects and identify which group has the most and least. Children will then write as many comparison sentences to compare the ordered sets. |

Example:

Order objects

Write the number of objects in each group. Cut out the objects and order from smallest to greatest.
Write comparison sentences for each set to compare the objects.

1

A

B

2

A

B

3

A

B

Order objects

Write the number of objects in each group. Cut out the objects and order from smallest to greatest.
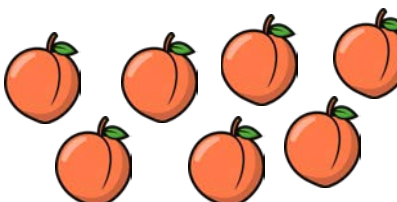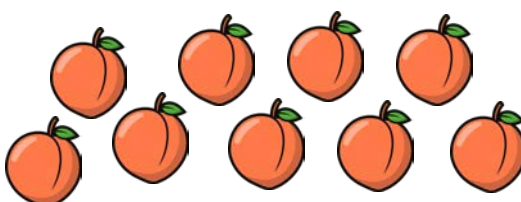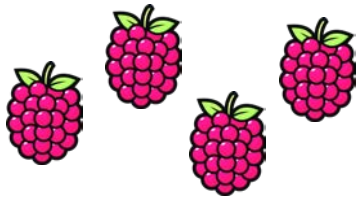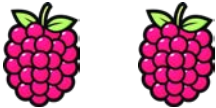Write comparison sentences for each set to compare the objects.

1

A	B	C

2

A	B	C

3

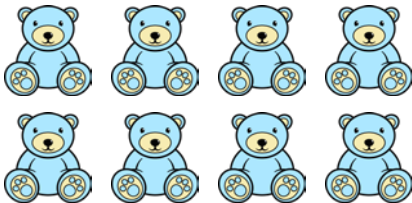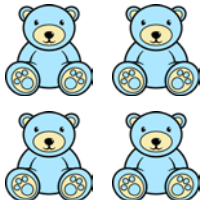| A	B	C

Answers - Order objects

Write the number of objects in each group. Cut out the objects and order from smallest to greatest.
Write comparison sentences for each set to compare the objects.

1

A	B
5	3

Smallest to greatest:

B
A
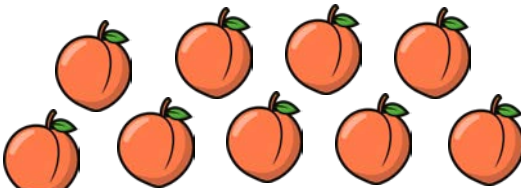
2

A	B
5	7

Smallest to greatest:

A
B

3

A	B
7	9
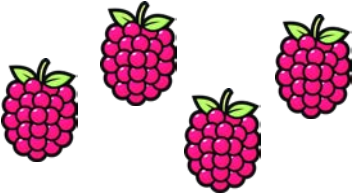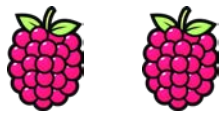
Smallest to greatest:

A
B

Answers - Order objects

Write the number of objects in each group. Cut out the objects and order from smallest to greatest.
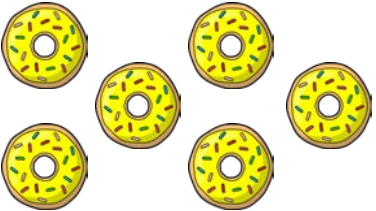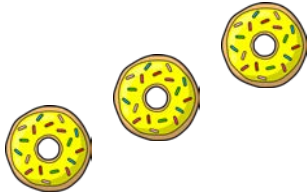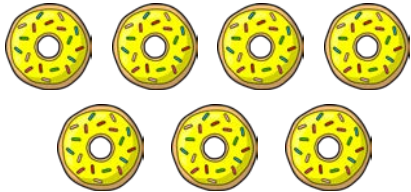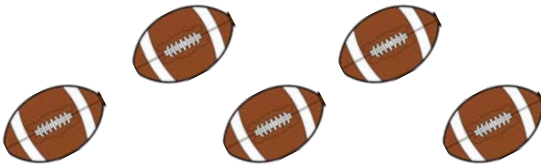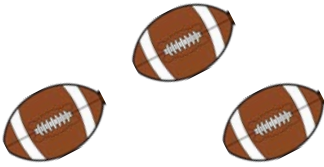Write comparison sentences for each set to compare the objects.

1

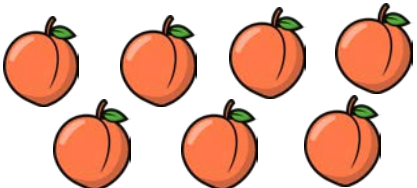| A	B	C
4	2	1

Smallest to greatest:

C
B
A
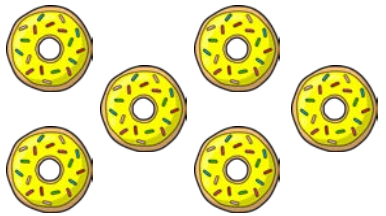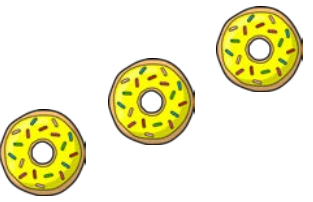
2

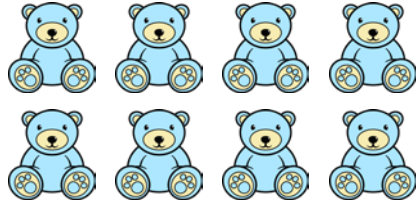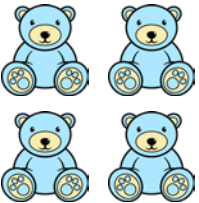| A	B	C
3	8	4

Smallest to greatest:

A
C
B

3

A	B	C
6	3	7

Smallest to greatest:

B
A
C

Stem sentences

1	Group _____ has the most. Group _____ has the least.
2	Group _____ has the most. Group _____ has the least.
3	Group _____ has the most. Group _____ has the least.

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